

Dear Parents and Carers,

For two days this week, there have been 144 pupils taking part in the Arts Evening performances - that is about 1/5 of the school! There was a real mix of different acts and routines, as well as a gallery of artwork from all year groups. There was palpable excitement backstage, and the need to move the pupils around so they are in the right place at the right time is no mean feat. Thank you to all those who came to watch, and also to those of you who have acted as a taxi during rehearsal times. It was a pleasure to be involved in helping our pupils demonstrate their skills and talents, and my thanks go to the staff who helped prepare them and those who supported in various roles on the two evenings.

We have had our two Deep Days which cover aspects of the Easter story - there are additional details inside this edition. The pupils have worked well on understanding the different stories from the Bible that are associated with Easter. Additionally, each College visited The Bridge Church for a service which was led by senior pupils from the College, and presided by Father Glenn, who is also our Chair of Governors. I think it is important that pupils have the responsibility of taking important parts in the service. All those who did so carried out the task so well.

With Easter falling somewhat late this year, the Spring term has been rather longer than usual, although we make up for that in the next half term as it is as short as it could ever be. We return to school on Monday 29th April. In the meantime, I wish you a happy time, and pray for enjoyment and safety for our pupils (also hoping that you avoid hearing "I'm bored" until the second week, if at all!)

Rev. C. Leach
Principal

The angel said to the women, "Don't be afraid! I know you are looking for Jesus, who was nailed to a cross. He isn't here! God has raised him to life, just as Jesus said he would.

Matthew 28: 5-6



A Prayer for Holy Week - death and resurrection

Father,

We thank you that you sent your Son, Jesus Christ to die for us. We thank you that He lay down his life to give us an opportunity to live with you in our lives, present and beside us every day. We thank you that Jesus rose from the dead, defeating evil in it's face and showing us that we can face it too. Let us trust in you, that we are your children, and you love us enough to allow yourself to suffer as we do on earth. We praise your almighty name, Amen.

This week's theme was: Holy Week - death and resurrection

Standing close to Jesus' cross were his mother, his mother's sister, Mary the wife of Cleopas, and Mary Magdalene. Jesus saw his mother and the disciple he loved standing there; so he said to his mother, "He is your son". Then he said to the disciple, "She is your mother." From that time the disciple took her to live in his home. Jesus knew that by now everything had been completed; and in order to make the scripture come true, he said, "I am thirsty." A bowl was there, full of cheap wine; so a sponge was soaked in the wine, put on a stalk of hyssop, and lifted up to his lips. Jesus drank the wine and said "It is finished!"

John 19: 25-30

Whole School Attendance

%

Whole School Target

95.6%

01.04.19—05.04.19

Year 5 — %

Year 6 — %

Year 7 — %

Year 8 — %



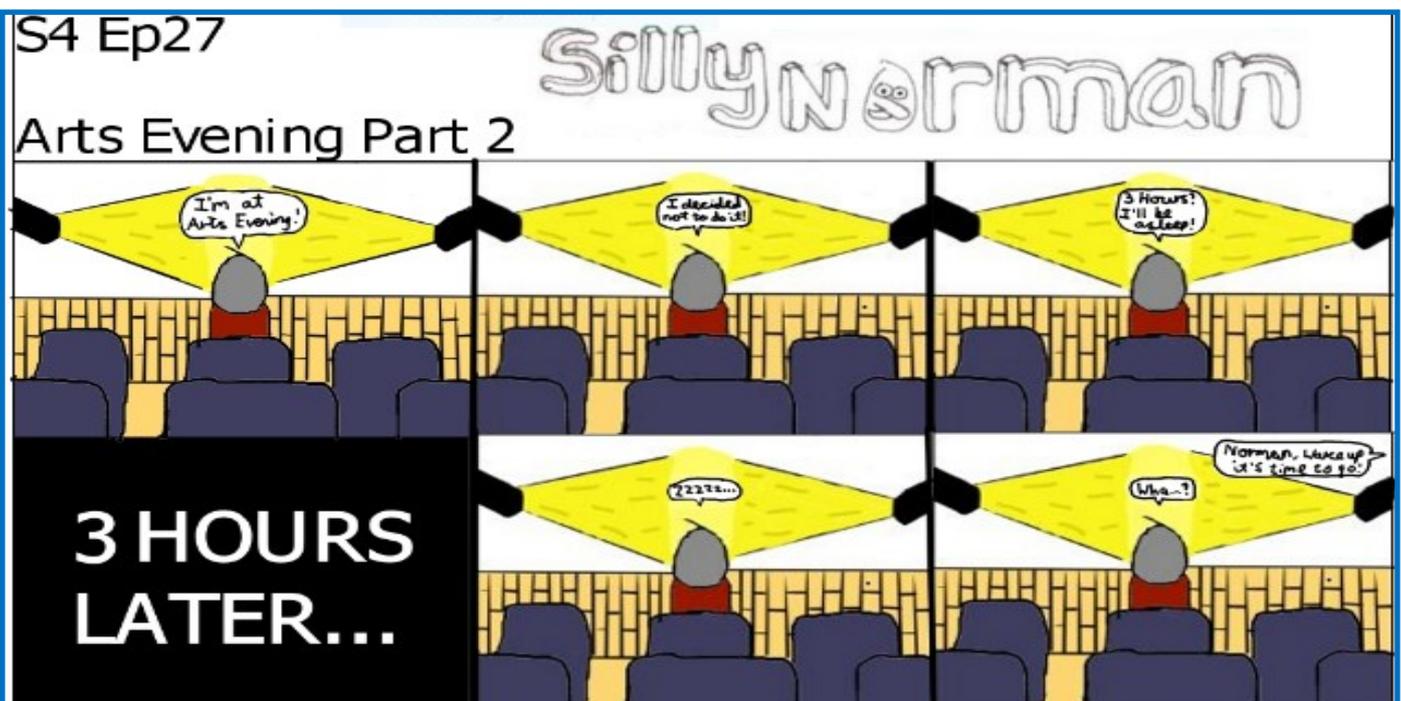
For the week ahead



The Fruit of Faith is:	Thankfulness	You are my God, and I will give thanks to you. <i>Psalm 118: 28</i>
The tutor group virtue:	Humility	Jesus noticed how some of the guests were choosing the best places, so he told this parable to all of them “When someone invites you to a wedding feast, do not sit down in the best place. It could happen that someone more important than you has been invited, and your host, who invited both of you, would have to come and say to you, ‘Let him have this place.’ <i>Luke 14:7-9</i>
The assembly theme:	St George	Jesus said to all, “If anyone would come after me, let him deny himself and take up his cross daily and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake will save it. <i>Luke 9:23-24</i>

We ask for your thoughts and prayers in the week ahead for:

The weekend	An enjoyable Easter break for staff and pupils	Monday	Public services
Tuesday	The teachers and support staff at Walkwood	Wednesday	Role models seen across sporting events
Thursday	His Holiness, the Pope	Friday	A successful Maths Challenge for those involved in the first week back.





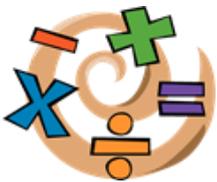
Year 6 English Revision Sessions

Since January, the English Department has been running revision sessions for Year 6 pupils to support them with SATs in May. Pupils have decided which sessions they would benefit from attending (see the list below); we have given them each a copy of the schedule below, with information about which teacher is delivering the session and where.

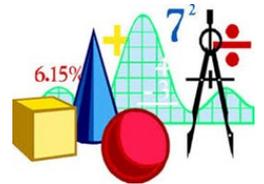
Every time a pupil attends a revision session, his/her English teacher will then award them with a merit on Epraise for each session attended. **If a pupil attend 15 sessions, they will be awarded a ‘Commitment to English SATs’ Achievement Badge on Epraise.**

Pupils should bring a packed lunch or meal deal to the relevant room at the start of the lunchtime.

Date	Topic
Wednesday 1 st May	Subjunctive form
Friday 3 rd May	Active & passive voice
Wednesday 8 th May	Contractions
Friday 10 th May	Reading: retrieving relevant information



Year 6 Maths Revision Sessions



Since January, the Maths Department have been running revision sessions for Year 6 pupils to support them in the run up to the SATs. Pupils have decided which sessions they would benefit from. Your child’s Maths teacher gave them a copy of the timetable below in January so they could select which sessions to attend. Pupil versions will also show the teacher and the room the sessions will be held in.

Pupils will be awarded with an Epraise point for each session they attend.

If they attend 15 sessions, they will be awarded with the ‘Commitment to Maths SATs’ Epraise Achievement Badge.

They should bring a packed lunch or meal deal to the relevant room at the start of lunchtime.

Date	Topic
Tuesday 30 th April	Written + and -, including decimals
Thursday 2 nd May	Using the inverse
Tuesday 7 th May	Word problems involving all operations
Thursday 9 th May	Time problems and timetables



Year 6 Easter Maths SATs Revision

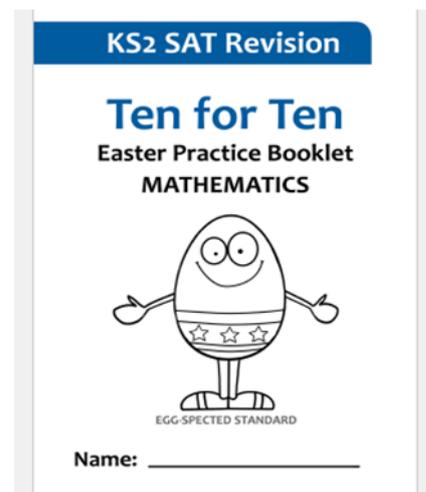
Year 6 pupils have been given 'Ten for Ten' revision booklets, by their Maths teachers, to complete over the Easter holidays. The SATs are just two weeks (9 school days) away after we return to school so these booklets are a great way to keep the maths skills pupils have been taught fresh in their minds. The idea is that they do 10 minutes a day for 10 days over the holidays.

The creator of them suggests marking them as they go along and some parents have asked for the answers in previous years. With that in mind, we have uploaded the answers onto the school website should you wish to do this: <http://www.walkwoodms.worcs.sch.uk/> in Curriculum then Mathematics.

Pupils will receive points for completing the booklet.

Thanks for your support as always.

The Maths department



Year 5 Brecon Beacons Trip

Thank you to all who have been keeping up with the payment schedule for the trip.

Just a reminder that the total balance of £170 should have been paid by Friday 5th April.

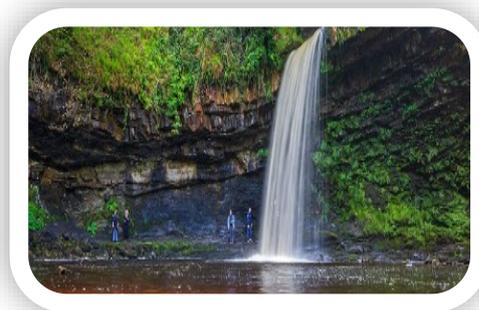
Can any outstanding balances please be paid as soon as possible as our final payment to the travel company is due. If you have any queries as to your outstanding balance, then please contact the Finance Office at school and they can look into this for you.

Please can any outstanding consent/medical forms be completed and returned to Mrs Cull via the drop box by Monday 6th May, as the travel company requires these details.

We look forward to seeing you at the information evening on the 8th May. Please do not hesitate to contact us should you have any further questions.

Mr Richard Macdonald
(Trip Organisers)

Mrs Louise Cull





Deep Days

Wednesday 10th and Thursday 11th April 2019

Abberley – Ascension and Followers

Forty days after the resurrection, Jesus ascended into heaven. This story can be found in Chapter 1 of the book of Acts. After this event, the Holy Spirit descended on the disciples and they felt moved to preach the word of Jesus. This session looks primarily at having the courage to stand up for what you believe in.

Day 1

Film clip - Acts in 3 mins. From this examine the artwork of STIK and recreate their own STIK characters.
Stephen's story – he was stoned to death for what he believed in.
Examine the speech of Marianna Williamson and write down things that are good about each member of the class.

Day 2

What was Jesus' message for the world? – Create own love heart sweet message.
Art activity – Jesus and the dove 'Now you see him, now you don't'.
Looking at Christians who are filled with the Holy Spirit and how it shows in real terms. How can we make a difference in the world?

Bredon – Food and Festival

The night before Jesus was crucified, he ate a meal with his disciples. Because they were Jewish, they were actually celebrating the Jewish festival of Passover. This is also the time when Jesus announced that one of his disciples would betray him and that another would deny knowing him. This session is largely about why food is important, particularly when celebrating, and how it can bring people together.

Day 1

What do you celebrate?
Thinking about celebrating and why we do it
Introduction to the Passover story
Making party bags.

Day 2

Introduction to Eid and its symbolism
Creating henna/mendhi designs
The Last Supper & understanding Holy Communion
Making cross boxes.

Cleeve – Justice and Fairness

Before Jesus was crucified, he was put on trial before Pontius Pilate. However, it was not a fair trial, as he was put in front of the crowd and they were told to decide who should be executed. The choice was Jesus or Barabbas, who was a known murderer. This session looks at the idea of human rights today and empathising with the various different people in the scene.

Day 1

Human rights today – drawing around a person and thinking about what is important.
The trial of Jesus – creating a speech/drama/song/rap
Making a crown of thorns.

Day 2

Recap on what Jesus was being prosecuted for.
Debate scenarios connected with Barabbas and moral issues today.
Creating a meme/fridge magnet
Nelson Mandela speech and creating a superhero cape and mask around the speech.

Malvern - Garden and Guests

The night before Jesus was crucified, he went to the Garden of Gethsemane to pray. His disciples came with him and he asked them to keep watch. Unfortunately, they all fell asleep and let him down. In the Gospel of Mark there is a reference to a young boy who witnessed the arrest of Jesus. In this session we are looking at the scene from the boy's point of view.

Day 1

Trust game & Orienteering.
The story of the Garden of Gethsemane. from the view-point of the young boy in the garden.
Designing a new school garden.

Day 2

Creating stones that show places or people that means something to us.
Writing a song about the Garden of Gethsemane.
Making and designing kites with prayers on.



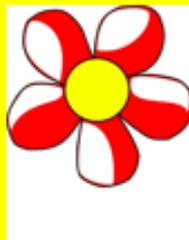
Good Friday

St John the Baptist church, C of E.

An opportunity to explore the Easter Story with
a Good Friday Workshop.

19th April 10.30am-12.00pm.

At the Gazebo,
Foxholes Lane,
Callow Hill.



With Craft Activities,
An Act of Worship,
and Refreshments.

All ages welcome, no need to
book. Just turn up.

For more info please contact Fiona Carter 07864867313 / fiona-carter@hotmail.co.uk



YouTube is an online platform - owned by Google - where anyone can upload & watch video content. All different types of information, advice & entertainment are uploaded & billions of people tune in to watch, rate & comment on it. As a parent, it's important you understand exactly what content your children might be seeing.

What parents need to know about YOUTUBE

INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.



USERS CAN PRIVATELY CONTACT YOUR CHILD

When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.



YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.



'CHALLENGE VIDEOS' CAN GO TO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.




SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.



Tips To Protect Your Child

APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).



BLOCK CONCERNING USERS

To help protect your child from cyber-bullies, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able contact your child in any way.

CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.



GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.



GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, NigaHiga, Zoella, KSI, JennaMarbles, Markiplier, Smosh, ThatcherJoe & Casper Lee.

DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.




Meet our expert

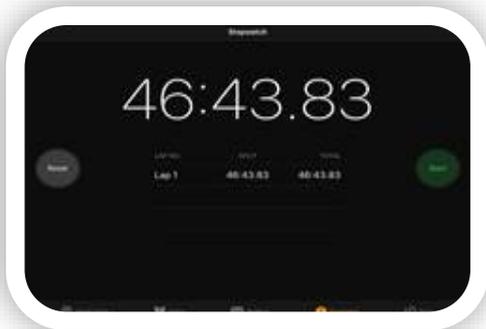
Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES: <https://support.google.com/accounts/answer/1350409>, <https://support.google.com/youtube/answer/6401182>, <https://support.google.com/youtube/answer/2802272?hl=en-GB>, <https://support.google.com/youtube/answer/7354993?hl=en-GB>, <https://www.youtube.com/intl/en-GB/yt/about/policies/#community-guidelines>, https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/134907/Children-and-Parents-Media-Use-and-Attitudes-2018.pdf, <https://www.raisingdigitalnatives.com/youtube-parenting/>, <https://www.net-aware.org.uk/networks/youtube/>, <https://www.theguardian.com/technology/2019/jan/16/youtube-bans-dangerous-pranks-after-bird-box-challenge>

MAB Achievement for the National Autistic Society

What a fabulous week for the MAB. The pupils were inspirational in what they have achieved. In between the sponsored silence, decorating cakes and the bake sale the children raised a wonderful £247.11 for the National Autistic Society. Staff and children thoroughly enjoyed the organisation beforehand and the actual day. We are very proud of the awareness that has been raised and effort all the pupils put into the charity event. The children have already asked if we can do it all again. Hopefully, you have enjoyed seeing the spectrum of colours created by the whole school today.



Arts Evening



Wow! What can I say? If you were unable to watch either of our Arts Evening performances, you missed a real treat! There were drama and dance performances, created from work done in lessons; there were performances from extra-curricular clubs like the signing group, cheerleaders, choir, orchestra and our Nearly Jazzy band; pupils who have guitar and drum lessons created larger group performances; there were several solo and duet instrumental and dance performances; the poetry recital was inspired by our World Book Day's poetry theme, whilst the Poetry Slam was the result of a poetry enrichment day; the band Graffiti ("please can we borrow the amps and the microphone") responded to the challenge of their first public performance; beautiful and intricate artwork and craftwork created a fascinating art gallery.

We have some very talented pupils here at Walkwood and it was fabulous to see so many of them getting involved and performing with such confidence and enthusiasm. Of course much blood, sweat and tears was shed in the rehearsal process, but with true Walkwood determination and perseverance all our performers aimed for their best possible performance. A huge "Well Done" to all pupils for being amazing and a massive thank you to everyone who contributed their help and support and time.

Mrs Griffiths & Ms Tomes





Isle of Wight Trip

Thank you to all who have been keeping up with the payment schedule for this trip.

Just to remind you that the full amount of £315 should have been paid. If you haven't paid then please pay the remaining balance as soon as possible.

We ask that all payments be made using Parentpay.

Please note that once money has been paid to the travel company they will not refund us therefore it cannot be refunded to parents/carers.

Please can you inform us by email, letter or phone if your child no longer wishes to take up their place on the trip.



Y6 Yorkshire Trip

Thank you to all who have been keeping up with the payment schedule for this trip.

Just to remind you that the final payment of £100 was due by 31st March. This will bring the total amount paid for the trip to £300. If you haven't paid the full amount please do so as soon as possible.

Smaller more frequent payments can be made as long as the totals above are paid by the dates stated. We ask that all payments be made using Parentpay.

Please note that once money has been paid to the travel company they will not refund us therefore it cannot be refunded to parents/carers.

Please can you inform us by email, letter or phone if your child no longer wishes to take up their place on the trip.



Y8 London Trip

Thank you to all who have been keeping up with the payment schedule for this trip.

Just to remind you that the final instalment of £70 is due by the end of April. To date you should have paid £230. If you have not paid this amount then please do so as soon as possible.

Smaller more frequent payments can be made as long as the totals above are paid by the dates stated. We ask that all payments be made using Parentpay.

Please note that once money has been paid to the travel company they will not refund us therefore it cannot be refunded to parents/carers.

Please can you inform us by email, letter or phone if your child no longer wishes to take up their place on the trip.



Clubs and Activities

Summer Term 1 2019



	Before School 8:00am – 8:45am	Lunchtime 12.35 – 1.20pm	After School 3:30pm – 4:45pm
Monday	Homework Club Library 8.00 am - 8.45am Orchestra Music Room 8.45 - 9.30am CGR	KS3 Art Club ECO	Homework Club Library 3.30 – 4.30pm Tennis Club 3.30 - 4.45pm PMC Starts 6th May
Tuesday	Homework Club Library 8.00 am - 8.45am	Signing Club (All year groups) Textiles Room JHA	Homework Club DT Hub 3.30 – 4.30pm All Girls Rounders 3.30 - 4.45pm LMO/KRE Starts 6th May KS2 Science Club - NO LONGER ON
Wednesday	Homework Club Library 8.00 am - 8.45am	All years Silent Reading Club Room 19 LBA	Homework Club DT Hub 3.30 – 4.30pm Cooking Club 3.30 – 4.45pm DSL (when you are cooking will be confirmed) Athletics Club all years 3.30 - 4.45pm Starts 6th May
Thursday	Homework Club Library 8.00 am - 8.45am	Choir (all year groups) Music Room 12.50 - 1.20pm CGR Science Club Invite only session Lab 2 JHD Eco Schools Club Week 1 Room 21 (Lab 3) MBI	Homework Club Library 3.30 – 4.30pm All years Boys and Girls Cricket Club 3.30 - 4.45pm RMA/CHU/PJE/PMC/SWE Starts 6th May
Friday	Homework Club Library 8.00 am - 8.45am		Homework Club Library 3.30 – 4.30pm Badminton Club 3.30 - 4.45 pm PMC Starts 6th May

Word of the Week

This week's Word of the Week:

clandestine

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning.

Question: Does that music sound joyous to you?

Command: Make yourself look a little more joyous.

Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



Top Readers for 11th March 2019 — 11th April 2019

Congratulations to:

Top Girl

Darcey Hocking (Year 6 CLBK) - who has read an incredible 611,123 words

Top Boy

Caiden McEntee (Year 6 CMBI) - who has read a fantastic 886,471 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU





Trips and Visits

2018 - 2019



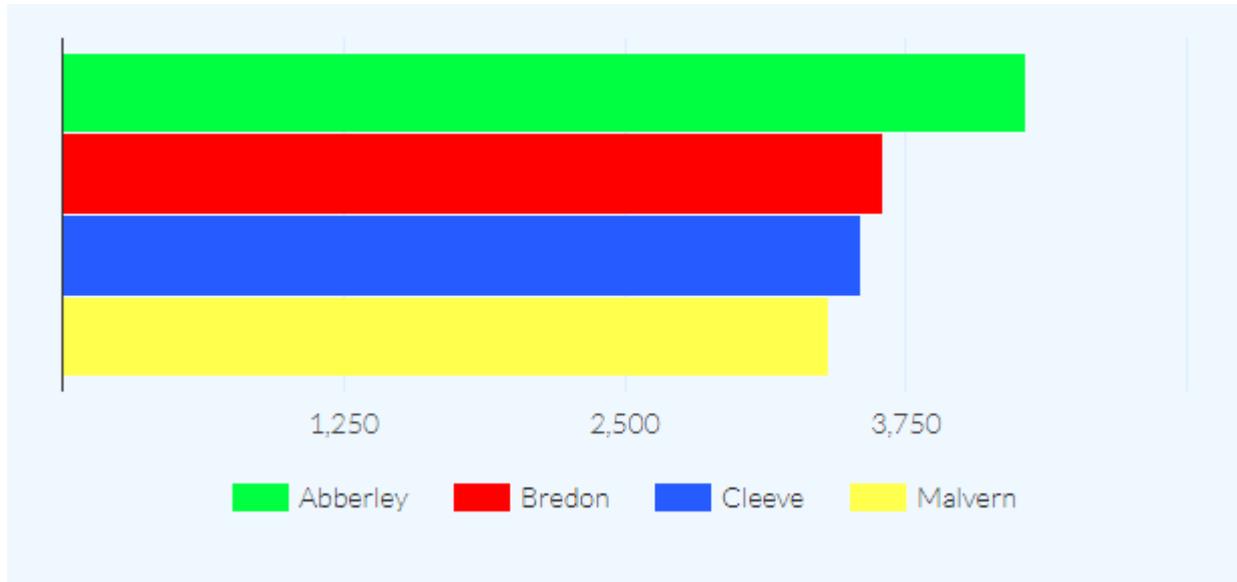
DATE	ACTIVITY	LOCATION	OPEN TO	COST	LEADER
May					
Fri 17—Mon 20	Outward Bound	Yorkshire	Y6	£ 300	Rev Leach
June					
Thurs 20—Sat 22	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 21—Mon 24	Outward Bound	Isle of Wight	Y7 & 8	£ 315	Mr West
Fri 21—Mon 24	Outward Bound	Brecon Beacons	Y5	£ 170	Mr Macdonald / Mrs Cull
July					
Wed 17 July	Rewards Trip	Drayton Manor	Y8	£ 25	Mr West



Epraise Update



Points This Week: By College



Top Ten Points Scorers

1. 🟡 Neve King (MNSA) (47)
2. 🟡 Tom Scott (AAGA) (44)
3. ⬤ Eleanor Dicken (ALBA) (43)
4. 🟡 Matty Humphreys (MMMGM) (42)
5. 🟡 Eva Greenway (AAGA) (41)
6. ⬤ Alexis Grodoski (AAGA) (40)
6. 🟡 Emily Natrass (ALBA) (40)
6. ⬤ Freddie Masefield (BCLO) (40)
9. ⬤ Adam Beech (AAGA) (38)
9. ⬤ Reece Griffin (AAGA) (38)



Looking ahead



	Date	Event
2 0 1 9	Monday 29 April	First day of the Summer Term
	Wednesday 8 May	Y5 Brecon Beacons Information Evening 6.30 pm
	Wednesday 15 May	Y7 & 8 Isle of Wight Information Evening 6.30 pm
	Monday 27 to Friday 31 May	Half Term
	Thursday 6 June	Y5, Y7 Parents' Evening 4.00-7.00 pm
	Wednesday 12 June	Y5, Y7 Parents' Evening 4.00-7.00 pm
	Friday 19 July	End of Term
	Monday 2 & 3 September	Staff Development Days
	Wednesday 4 September	First day of the Autumn Term
	Friday 25 October	Staff Development Day
2 0 2 0	Monday 28 October to Friday 1 November	Half Term
	Friday 20 December	End of Term
	Monday 6 January	Staff Development Day
	Tuesday 7 January	First day of the Spring Term
	Monday 17 to Friday 21 February	Half Term
	Friday 3 April	End of Term
	Monday 20 April	First day of the Summer Term
	Monday 25 to Friday 29 May	Half Term
	Friday 17 July	End of Term